This Box for School Use Only. Date Withdrawn:

Complete one application per ho	ousehold. Please use a	a pen (not a pencil)	Apply online at <i>http:/</i>	//www.southtexasisd.net	

	Complete one applicat	ton per nousenoid. Plea	ase use a pen (not a	pencil). Apply online at /	utp://www.sou	thtexasisd.	iet					
Step 1:	Definition of Household Mer Homeless, Migrant, or Runay	nber: <i>anyone who is li</i> way or who participate	i <i>ving with you and</i> e in Head Start are	shares income and exp eligible for free meals.	enses, even if no Please read the	o <i>t related.</i> directions	Children in Fo for more infor	oster care; cł mation.	nildren who	meet the de	finition of	
A. Li	st ALL Household Members Who	Are Infants, Children,	and Students up to	and Including Grade 12	. If more spaces	are needed	, use the Additio	onal Names s	section on th	ie back.		
List e	ach child's name.			Student Attend Distri			Optional: Student ID		Ch	eck all that app	oly.	
First	Name MI	Last Name		Yes	No	Grade	Number	Foster	Head Start	Homeless	Migrant	Runaway
1.												
2.												
3.												
4.												
B. Pa	articipation in a Categorical Progra	am				1						
٠	If every child listed in Step 1 is		of the following prog	grams— <u>Foster, Head Sta</u>	rt, Homeless, Mi	grant, or F	<u>tunaway</u> , skip S	Step 2 and co r	mplete Step	3.		
•	SNAP, TANF, or FDPIR: Do any	Household Members ((including you) curr	ently participate in SNA	P, TANF, and/o	r FDPIR?						
	If No, complete Steps 2 and 3.				,		ace		, skip St	ep 2, and cor	nplete Step	3.
	If Yes to FDPIR, check this box	K □ , skip Step 2, and co	mplete Step 3.		-	-			-	-		
Step 2:	Please read the directions for	more information for	the following ques	stions.								
Repo	rt Income for ALL Household Membe	rs (Skip this step if you en	tered an EDG number	r or checked the box to indic	cate participation in	n FDPIR in	Step 1).					
A. La	st Four Digits of Social Security N	lumber (SSN) of an Ad	ult Household Men	nber: XXX-XX		_ 🗆 Che	ck if no SSN					
B. <u>In</u>	<u>come for Adult</u> Household Membe	rs (Include Yourself, Bu	t Not Children. If m	ore spaces are needed, u	se the Additional	Names se	ction on the bac	ek.)				
Li	<u>st</u> all Household Members <u>not listed i</u>	<u>n STEP 1</u> (including yours	self) even if they do no	t receive income. For each H	Household Member	r listed, if th	ey do receive inco	ome, report tota	al income (wi	thout deductio	ns) for each s	source in
wł	hole dollars only. <u>Indicate</u> the frequen	cy of income: W=Weekly,	E=Every 2 Weeks, T=	=Twice per Month, M=Mor	thly, A=Annually.	If they do n	ot receive income	from any sour	ce, write '0.' I	f you enter '0'	or leave any i	fields blank,
yo	u are certifying (promising) that there	is no income to report.					- · ·					
	Adult's First/Last Name											
	Adult's First/Last Name			D 11's Assistance (01'11								
	(Do not include the income of children in	Work Earnings	Frequency	Public Assistance/ Child Support/ Alimony	Frequency	Securi		Frequenc	v	All Other	F	requency
		Work Earnings (Enter Amount)	Frequency (Circle One)	Public Assistance/ Child Support/ Alimony (Enter Amount)	Frequency (Circle One)	Securi Sec	Social y/Supplemental	Frequenc (Circle On		All Other Enter Amount)	(C	requency ircle One)
_	(Do not include the income of children in this section. The income of children goes in 2C.) 1.	(Enter Amount)	(Circle One) W-E-T-M-A	Support/Alimony (Enter Amount)	(Circle One) W-E-T-M-A	Securit Sec (Er	Social y/Supplemental urity Income	(Circle On W-E-T-M	e) (-A \$		(C W-E	rcle One) -T-M-A
_	(Do not include the income of children in this section. The income of children goes in 2C.) 1. 2.	(Enter Amount) \$ \$ \$	(Circle One) W-E-T-M-A W-E-T-M-A	Support/Alimony (Enter Amount) \$ \$	(Circle One) W-E-T-M-A W-E-T-M-A	Securit Sec (E1 \$ \$	Social y/Supplemental urity Income	(Circle On W-E-T-M W-E-T-M	e) (-A \$ -A \$		(C W-E W-E	ircle One) -T-M-A -T-M-A
	(Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3.	(Enter Amount) \$ \$ \$ \$ \$ \$ \$	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Support/Alimony (Enter Amount) \$ \$ \$	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Securit Sec (EI \$ \$ \$ \$	Social y/Supplemental urity Income iter Amount)	(Circle On W-E-T-M W-E-T-M W-E-T-M	e) (-A \$ -A \$ -A \$	Enter Amount)	(C: W-E: W-E: W-E:	rcle One) -T-M-A -T-M-A -T-M-A
	(Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. <u>come for Children in</u> the Household	(Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an	Support/Alimony (Enter Amount) \$ \$ \$ ny type of regular income	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Securit Sec (Er \$ \$ \$ \$ e household	Social y/Supplemental urity Income tter Amount)	(Circle On W-E-T-M W-E-T-M W-E-T-M s are needed,	e) (-A \$ -A \$ -A \$ use the Addi	Enter Amount)	(C W-E W-E S section on	T-M-A -T-M-A -T-M-A -T-M-A the back.)
	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Household cord total income by frequency for each other in the cord for a cord total income by frequency for each other incom	(Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an	Support/Alimony (Enter Amount) \$ \$ \$ ny type of regular income	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Securit Sec (EI \$ \$ \$ \$	Social y/Supplemental urity Income ther Amount) d. If more spaces dy Every 2 W	(Circle On W-E-T-M W-E-T-M W-E-T-M s are needed, 1 Veeks Twi	e) (-A \$ -A \$ -A \$	Enter Amount) itional Names Monthly	(C W-E· W-E· W-E· s section on	rcle One) -T-M-A -T-M-A -T-M-A
	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Househol cord total income by frequency for eac 1. 	(Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an	Support/Alimony (Enter Amount) \$ \$ \$ ny type of regular income	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Securit Sec (Er \$ \$ \$ e household Weel \$	Social y/Supplemental urity Income ther Amount) d. If more spaces dy Every 2 W \$	(Circle On W-E-T-M W-E-T-M W-E-T-M s are needed, 1 Veeks Twin \$	e) (-A \$ -A \$ -A \$ use the Addi	Enter Amount) itional Names Monthly \$	(C W-E- W-E- s section on \$	T-M-A -T-M-A -T-M-A -T-M-A the back.)
	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Househol cord total income by frequency for each 1. 2. 	(Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an	Support/Alimony (Enter Amount) \$ \$ \$ ny type of regular income	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Securiti Sec (Er \$ \$ \$ \$ e household \$ \$	Social y/Supplemental urity Income titer Amount) d. If more spaces dy Every 2 W \$ \$	(Circle On W-E-T-M W-E-T-M Sare needed, Veeks Twie \$ \$	e) (-A \$ -A \$ -A \$ use the Addi	Enter Amount) itional Names Monthly \$ \$	(C W-E- W-E- s section on \$ \$	T-M-A -T-M-A -T-M-A -T-M-A the back.)
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C. <u>Inc</u> Re D. <u>To</u>	(Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Househol cord total income by frequency for eac 1. 2. 3. tal Household Members (Count a	(Enter Amount) (Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an lar income listed in Ste	Support/Alimony (Enter Amount) \$ \$ \$ ny type of regular income ep 1.	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A	Securiti Sec (Er \$ \$ \$ \$ e household \$ \$	Social y/Supplemental urity Income titer Amount) d. If more spaces dy Every 2 W \$ \$	(Circle On W-E-T-M W-E-T-M Sare needed, Veeks Twie \$ \$	e) (-A \$ -A \$ -A \$ use the Addi	Enter Amount) itional Names Monthly \$ \$	(C W-E- W-E- s section on \$ \$	T-M-A -T-M-A -T-M-A -T-M-A the back.)
C. <u>Ina</u> Re D. <u>To</u> Step 3:	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Household cord total income by frequency for each 1. 2. 3. tal Household Members (Count and Please read the directions for for the directions for the direction for the direct	(Enter Amount) (Enter Amount) \$ (Another additional a	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an ar income listed in Ste	Support/Alimony (Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A for children in the	Securit Sec (Er \$ \$ \$ e household \$ \$ \$ \$	Social y/Supplemental urity Income titer Amount) 1. If more spaces dy Every 2 W \$ \$ \$ \$	(Circle On W-E-T-M W-E-T-M Sare needed, Veeks Twie \$ \$	e) (-A \$ -A \$ -A \$ use the Addi	Enter Amount) itional Names Monthly \$ \$	(C W-E- W-E- s section on \$ \$	T-M-A -T-M-A -T-M-A -T-M-A the back.)
C. <u>In</u> Re D. <u>To</u> Step 3: Provi	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Household cord total income by frequency for each 1. 2. 3. tal Household Members (Count and Please read the directions for de Contact Information and Adult Signal Contact Information Contact Infor	(Enter Amount) (Enter Amount) \$ (Another addition and the second secon	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an ar income listed in Ste ing in the household signing this form. ation to insert mailing	Support/Alimony (Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A for children in the and/or return to y	Securit Sec (Er \$ \$ bourschold \$ \$ \$ our child's s	Social y/Supplemental urity Income iter Amount) I. If more spaces dy Every 2 W \$ \$ \$ Chool.	(Circle On W-E-T-M W-E-T-M s are needed, Veeks Twic \$ \$ \$	e) () -A \$ -A \$ use the Addi ce per Month	Enter Amount) itional Names Monthly \$ \$ \$	(C W-E- W-E- s section on \$ \$ \$	T-M-A -T-M-A -T-M-A the back.) Annually
C. <u>In</u> Re D. <u>To</u> Step 3: Provi I cert	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Household cord total income by frequency for each 1. 2. 3. tal Household Members (Count and Please read the directions for for the directions for the direction for the direct	(Enter Amount) (Enter Amount) \$ (Enter Amount) \$ (Do not include adult in the child who receives regule) Il children & adults living more information on nature. Return this application is true on this application is true	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an ar income listed in Ste ing in the household signing this form. ation to insert mailing e and that all income	Support/Alimony (Enter Amount) \$	(Circle One) W-E-T-M-A W-E-T-M-A for children in the and/or return to y l that this information	Securit Sec (En \$ \$ bousehold \$ \$ \$ our child's s ation is give	Social y/Supplemental urity Income iter Amount) I. If more spaces dy Every 2 W \$ \$ \$ chool. en in connection	(Circle On W-E-T-M W-E-T-M s are needed, Veeks Twia \$ \$ \$ \$ \$ with the recent	e) () -A \$ -A \$ use the Addi ce per Month	Enter Amount) itional Names Monthly \$ \$ \$ }	(C W-E- W-E- s section on \$ \$ \$	T-M-A -T-M-A -T-M-A the back.) Annually
C. Inc Re D. To Step 3: I cert verify	 (Do not include the income of children in this section. The income of children goes in 2C.) 1. 2. 3. come for Children in the Household cord total income by frequency for each 1. 2. 3. tal Household Members (Count a Please read the directions for de Contact Information and Adult Sig tify (promise) that all information of y (check) the information. I am away 	(Enter Amount) (Enter Amount) \$ (Enter Amount) \$ (Do not include adult in the child who receives regule) Il children & adults living more information on nature. Return this application is true on this application is true	(Circle One) W-E-T-M-A W-E-T-M-A W-E-T-M-A income. Do report an ar income listed in Ste Ing in the household signing this form. ation to insert mailing e and that all income te false information, in	Support/Alimony (Enter Amount)	(Circle One) W-E-T-M-A W-E-T-M-A for children in the and/or return to y l that this informa al benefits, and I n	Securit Sec (En \$ \$ bousehold \$ \$ \$ our child's s ation is give	Social y/Supplemental urity Income iter Amount) I. If more spaces dy Every 2 W \$ \$ \$ \$ chool. en in connection recuted under ap	(Circle On W-E-T-M W-E-T-M s are needed, 1 Veeks Twic \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	e) ((-A \$ -A \$ use the Addi ce per Month ipt of Federa and Federal	Enter Amount) itional Names Monthly \$ \$ \$ }	(C W-E- W-E- s section on \$ \$ \$	T-M-A -T-M-A -T-M-A the back.) Annually
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Step 1: Additional Names

A. List ALL Household Members Who Are Infants, Children, and Students up to and Including Grade 12. If more spaces are needed, use the Additional Household Member Sheet on the back.											
List each child's name.			Student Attends School in District?		Optional: Student ID	Check all that apply.					
First Name	MI	Last Name	Yes	No	Grade	Number	Foster	Head Start	Homeless	Migrant	Runaway
5.											
6.											
7.											
8.											
9.											

Step 2: Additional Names

B. Income for Adult Household Members (Include Yourself, But Not Children)

	(Circle One)
W-E-T-M-A	\$ W-E-T-M-A
W-E-T-M-A	\$ W-E-T-M-A
W-E-T-M-A	\$ W-E-T-M-A
	+

C. Income for Children in the Household (Do not include adult income. Do report any type of regular income for children in the household.)

R	ecord total income by frequency for each child who receives regular income listed in Step 1.	Weekly	Every 2 Weeks	Twice per Month	Monthly	Annually
	1.	\$	\$	\$	\$	\$
	2.	\$	\$	\$	\$	\$
	3.	\$	\$	\$	\$	\$

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: https://www.usda.gov/oascr/how-to-file-a-program-discriminationcomplaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Do Not Fill Out This Part. This Is For School Use Only.						
Income Determination: Multiple income frequencies must be converted to annu	Date Received:					
provided by the household. If converting income to annual, round only the final	Categorical Determination:					
Household Size: Total Income: Weekly	Eligibility: Free Reduced Denied					
Reviewing/Determining Official's Signature/Date	Confirming Official's Signature/Date					